
Macleans College - POLICIES & DIRECTIVES

SECTION NO: 600	POLICY NO: 606	ISSUE DATE: 14/03/03
TITLE: STUDENT GUIDANCE & SUPPORT SYSTEMS		ISSUE NO: 2
		PAGE: 1 OF 2

Transition

RATIONALE:

In order for students to effectively function in a rapidly changing society, they need to explore their capabilities, develop self awareness and maturity, and acquire the skills and information about the range of options within and beyond the secondary school, necessary to make informed and appropriate decisions.

PURPOSES:

- 1 To foster students' self awareness and personal development.
- 2 To develop students' knowledge and understanding of social interactions, including community awareness, cultural sensitivity, family and associated responsibilities.
- 3 To provide a range of opportunities and experiences which will encourage students to make informed choices about their future education, training and employment.
- 4 To give special support to "at risk" students.

GUIDELINES:

- 1 Transition education will operate:
 - a) Across the curriculum incorporating personal, social and work related skills, integrated into, and utilising each area of the curriculum.
 - b) To include areas of learning from the health and physical wellbeing area.
 - c) Life Skills course at Year 11 and Year 12 levels incorporating study techniques and skills, personal growth, communication, relationship preparation and career.
 - d) Year 12 and Year 13 STAR programmes, adding a more vocational and practical subject area to the existing curriculum.
 - e) A school wide drug education programme.

Macleans College - POLICIES & DIRECTIVES

SECTION NO: 600	POLICY NO: 606	ISSUE DATE: 14/03/03
TITLE: STUDENT GUIDANCE & SUPPORT SYSTEMS		ISSUE NO: 2
		PAGE: 2 OF 2

- 2
 - a) Learning will be experiential and student centred, empowering young people to recognise their potential and take responsibility for their future directions.
 - b) Guest speakers on topics such as eating disorders, parenting, drug education and driving skills will enhance the programme.
- 3
 - a) At Year 12 level all students will complete a curriculum vitae and learn interview techniques.
 - b) Year 10 students will complete a career unit in social studies.
- 4 The evaluation process will have the flexibility to meet specific transition education goals and meet school and national guidelines.

CONCLUSION:

All students will leave the school with enhanced self esteem and the skills, understandings and knowledge to make informed and appropriate decisions.