
Macleans College - POLICIES & DIRECTIVES

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Te Tiriti O Waitangi

RATIONALE:

The Macleans College Board of Trustees acknowledges that the Treaty of Waitangi/Te Tiriti O Waitangi is an agreement between partners. To reflect New Zealand's dual heritage it is important to uphold the values of both the Māori and non-Māori worlds.

PURPOSES:

- 1 To acknowledge the place of Māori as the tangata whenua and their special status within the spirit of the Treaty of Waitangi/Te Tiriti O Waitangi.
- 2 To enhance the mana of Māori in the school.
- 3 To achieve a greater understanding and respect between Māori and non-Māori New Zealanders.
- 4 To make equitable provisions in the curriculum for the learning needs of Māori students.
- 5 To ensure the curriculum considers Māori perspectives and that the issues of the past and the future must be confronted within the curriculum.
- 6 To provide opportunity for Māori language learning.

GUIDELINES:

- 1 Respect for the mana of Māori is reflected in the social, physical and administrative organisation of our school into eight whānau houses.
 - a) The concept of whānau or extended family is central to the culture of the school and is highly valued by staff, students and the school community.
 - b) The combination of the two languages to give us the title “Whānau House” symbolises the partnership between Māori and non-Māori.
 - c) Māori language, art and artefacts are incorporated in whānau house common spaces.

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- 2 Te Rōpū Kapa Haka o Macleans provides a means for all staff, students and members of the school community to involve themselves in tikanga Māori.
- 3 The school attempts to enlist the help of local iwi people to provide leadership and tutoring for Te Rōpū Kapa Haka o Macleans if they are available and willing to assist.
- 4 Te Rōpū Kapa Haka o Macleans provides opportunities for students to attend cultural festivals, live-ins, school exchanges and other occasions where students will experience aspects of tikanga Māori first hand and where they will be able to make contact with students from the wider community. The entry of the rōpū into cultural festivals so they can perform and witness others doing so is encouraged.
- 5 Māori Studies is a compulsory subject for all Year 9 students to give opportunities for students to learn Te Reo Māori and tikanga Māori.
- 6 Treaty issues and race relations are an integral part of the Social Studies syllabus taught as a core subject in Years 9 and 10. The History syllabus examines aspects of past Māori/non-Māori relations. The concept of racism is explored through literature studies in the English curriculum.
- 7 The school makes provision for all Year 9 Social Studies students and international students on an annual basis to visit a Marae to experience the protocols of welcome, hosting, guests, speeches, eating etc.
- 8 Te Reo Māori Week is celebrated by appropriate events in the school.
- 9 The school will monitor the academic progress of Māori Students with the intention to make every possible effort to ensure their success. National examination results will be analysed and appropriate support will be given to students. Māori student achievement will be reported to the Principal and Board.
- 10 Heads of Faculties will monitor departmental teaching programmes to ensure that Māori perspectives are addressed and respected where appropriate in the curriculum.
- 11 The school will ensure that relevant staff development, such as a marae sleepover and Te Reo Māori lessons, is made available to staff to ensure that this policy is implemented.
- 12 Provision is made at all Year levels for those wishing to learn Te Reo Māori.

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COMMITMENT:

The Macleans College Board of Trustees will deliver a curriculum that reflects the partnership of Māori and non-Māori New Zealanders.

OTHER RELEVANT DOCUMENTATION:

- Course Calendar
- Equity Policy
- Staff Appraisal Policy
- Staff Development
- School Charter Management Plan