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# Macleans College - POLICIES & DIRECTIVES

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SECTION NO: <b>200</b>	POLICY NO: <b>201</b>	ISSUE DATE: 11/08/11
TITLE: <b>DEVELOPMENT &amp; EVALUATION OF TEACHING PROGRAMMES</b>		ISSUE NO: 3
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## Community Partnership

### RATIONALE:

The Macleans College Board of Trustees acknowledges that it is mandatory to prepare and to implement a policy on how it will consult with the school community and be responsive to the community's educational needs and wishes.

Consultation is a continuous, long term process which aims to establish a genuine level of communication between school and community and a mutual sharing of viewpoints on a two way basis.

### PURPOSES:

- 1 To enhance learning by establishing a responsive and effective partnership with the school's community.
- 2 To establish processes and adopt strategies which are appropriate to the organisational culture of the school and the ethnic cultural groups in the school community.
- 3 To develop a workable school/community partnership in which the collaborative process is carefully planned, managed and built into practices of school change and improvement involving:
  - Information giving and seeking
  - Consultation when necessary
  - Discussion to facilitate the sharing of views
  - Involvement in appropriate decision making
  - Appropriate participation in decision implementation
- 4 The collection and dissemination of all information shall be by the Privacy Act.

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## GUIDELINES:

- 1 The Board of Trustees and staff will extend a warm welcome to the community to the school environment and they will acknowledge the value of parental support and community partnership. Opportunities to encourage parents to visit and to communicate with the school will be fostered. These will include attending:
  - Board of Trustees public meetings
  - Community meetings and education programmes held at Macleans College
  - Student/parent orientation meetings
  - Curriculum meetings
  - Report evenings
  - Prizegivings
  - School productions
  - Sports events
  - Fund raising activities
  - Assistance with resources and programmes
  
- 2 The school's community will be consulted in the following way through:
  - Occasional surveys designed to gauge the school's effectiveness in the eyes of the community
  - Meetings convened by interested parents eg Parents' Support Network Groups (whanau house based)
  - Form teacher and whanau house leader
  - Liaising with the community's industry groups and professional organisations over matters such as Work Day and Careers Evening
  - Liaison with contributing schools on enrolment procedures and profiles of next year's Year 9 intake
  - Parent meetings for a particular cultural or ethnic group
  - Individual whanau house based meetings for parents

The school's community will be reported to in the following way through the:

- School Prospectus
- Course outlines
- Education Review Office
- Board of Trustees Chairman's Annual Report
- Community survey findings

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- Monthly school newsletters
- Press releases on the school's students' performances in national examinations
- Regular school reports and parent/teacher interviews
- Senior student testimonials and referee reports for employers and tertiary education providers
- School productions and performances, displays of work and sporting events
- Principal Newsletters
- Items, links and information on the school's website [www.macleans.school.nz](http://www.macleans.school.nz)

## **COMMITMENT:**

The Macleans College Board of Trustees will promote a collaborative environment whereby the school and its community work together for the benefit of its students. Collaboration will be viewed as a cyclic, ongoing process.

## **OTHER RELEVANT INFORMATION:**

1999 School Community Survey  
2005 School Community Survey  
2007 ERO Report  
2010 ERO Report