



DILIGENCE GRADE	ATTITUDE (TO LEARNING AND OTHERS)	HOMEWORK, ASSIGNMENTS AND ASSESSMENT PREPARATION	PREPAREDNESS
<p>EXEMPLARY GOLD</p> <p>The student always does their best and consistently strives to reach their potential. The student is well organised, has a high level of self-discipline and sets themselves clear goals.</p>	<ul style="list-style-type: none"> Consistently displays Macleans Values Consistently works with the teacher and others to promote a positive and respectful learning environment Student regularly seeks to offer assistance or provide assistance when asked to assist others in class Complete engagement in learning Accepts and excels in all aspects of the learning in the subject – steps out of comfort zone Demonstrates a highly positive and enthusiastic approach to learning Has clearly defined goals for the subject Never distracts or interferes with the learning of others 	<ul style="list-style-type: none"> Homework is always completed by the due date, and additional non-required work/practice and preparation for the work ahead is also completed Demonstrates a very high level of commitment to homework Work is presented in a thorough manner to the student's best ability Assignments are completed in regular consultation (if necessary) with the teacher and drafts handed in by the agreed time line Demonstrates a very high level of organisation and independence with tasks and time lines Clearly demonstrates evidence of regular high level work, well beyond the minimum requirements 	<ul style="list-style-type: none"> Always on time to class or a note is provided otherwise Always has the appropriate material as directed by the teacher/ subject for the lesson Has no unexplained absences and, if absent, contacts the teacher regarding work missed Outstanding organisation and influences others Utilises device fully for work in the given subject Uses technology to enhance their own learning and that of others
<p>HIGHLY COMMENDABLE SILVER</p> <p>The student is motivated and well organised. They have positive and purposeful approach to their studies and eagerly look for ways to improve their performance.</p>	<ul style="list-style-type: none"> Consistently displays Macleans Values Regularly works with the teacher and others to promote a positive and respectful learning environment Offers assistance and/or provides assistance to others Does not distract Always engaged in learning Often shows evidence of going beyond the stated minimum Steps out of their comfort zone on occasion Demonstrates a positive and enthusiastic approach to learning There is clear evidence of comprehensive notes from classes Maintains goals for the subject Catches up on missed work 	<ul style="list-style-type: none"> Homework is completed by the due date, and some extension work/ practice and preparation for the work ahead is often completed Demonstrates a high level of commitment to homework and work is presented in a mostly thorough manner Assignments are completed with some consultation (if necessary) with the teacher and drafts are mostly handed in by the agreed time line Demonstrates organisation and independence with tasks and time lines Demonstrates evidence of regular effort beyond the minimum requirements 	<ul style="list-style-type: none"> Is in class on time Arrives prepared for class Informs teacher of pending absences Clearly displays a high standard of organisation Regularly uses technology to enhance their own learning Only uses technology when directed by teacher or with approval from the teacher
<p>WORKING WELL BRONZE</p> <p>The student is generally motivated and organised. They mostly have a positive approach to their study but should ensure more consistency in their performance. Usually self-disciplined.</p>	<ul style="list-style-type: none"> Makes an effort to display Macleans Values Mostly engaged in learning Sometimes shows evidence of going beyond the stated minimum Mostly accepts tasks and sometimes can excel in aspects of the learning in the subject Sometimes steps out of their comfort zone. Is usually positive and enthusiastic about their work Maintains useful class notes Will set subject goals if asked Mostly works well in class and respects the learning of others Sometimes provides assistance to others 	<ul style="list-style-type: none"> With few exceptions, completes homework by the due date and extension work/ practice and preparation is mostly completed Mostly completes homework to a high standard Will sometimes consult with the teacher about assignment preparation and writing and often completes essay/report/ assignment drafts for assessment by the teacher Mostly well-organised and able to complete independent work Sometimes demonstrates evidence of effort beyond the minimum requirements 	<ul style="list-style-type: none"> Is on time to class Mostly prepared for lessons with the correct gear and equipment Is mostly organised Usually uses technology when directed by the teacher or with the approval of the teacher
<p>NEEDS IMPROVEMENT RED</p> <p>The student is inconsistent in academic studies and needs to improve their attitude, punctuality or work output. A lack of self-discipline is spoiling their chances of reaching their potential.</p>	<ul style="list-style-type: none"> Inconsistent approach and attitude to learning Rarely shows evidence of going beyond the stated minimum Often avoids tasks if not prompted by the teacher Rarely positive and enthusiastic toward their work Class-book notes sketchy and generally not up to swot-note standard Fails to work towards subject goals Can be disruptive to other students, the teacher and the lesson Does not co-operate well with others in a peer/ group situation 	<ul style="list-style-type: none"> Hardly ever completes homework or extension work/ practice Rarely completes homework to a high standard Reluctant to ever consult with the teacher about any aspect of class or homework Very unorganised and lacks motivation to improve 	<ul style="list-style-type: none"> Punctuality in arriving to class on time is inconsistent Often comes to class without the correct gear and equipment Is not organised Rarely prepared for technology use in the classroom Uses technology for non-school-related activity eg: games